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| **Dates** |  |
| **Background information*** What the sample is (essay, journal, letter, poem, etc.)
* Status: draft, final version, complete, excerpt?
* Process you went through in creating it (include evidence of the process)
* Feedback you received and how you used it
* Written alone or with others; teacher assigned or self-chosen
* Documentation included
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| **Student response*** How do you feel about the content of this writing, and what was enjoyable, easy, or challenging?
* What is your impression of the quality of the writing, and on what criteria do you base your self-assessment?
* What aspects of the Writing Rubric does this document?
* What resources or activities were helpful?
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| **Student/teacher response*** How does this reading fit into the previous range of writing?
* What experiences, instruction, or support might help you further develop your skills?
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| **Rhetorical effectiveness*** How well did you handle the thinking and writing requirements of this kind of writing? (Include and refer to relevant assignment, prompt, and/or rubric)
* What might be the effect of this on your intended audience?
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