

|  |  |
| --- | --- |
| **Dates** |  |
| **Background information**   * What the sample is (essay, journal, letter, poem, etc.) * Status: draft, final version, complete, excerpt? * Process you went through in creating it (include evidence of the process) * Feedback you received and how you used it * Written alone or with others; teacher assigned or self-chosen * Documentation included |  |
| **Student response**   * How do you feel about the content of this writing, and what was enjoyable, easy, or challenging? * What is your impression of the quality of the writing, and on what criteria do you base your self-assessment? * What aspects of the Writing Rubric does this document? * What resources or activities were helpful? |  |
| **Student/teacher response**   * How does this reading fit into the previous range of writing? * What experiences, instruction, or support might help you further develop your skills? |  |
| **Rhetorical effectiveness**   * How well did you handle the thinking and writing requirements of this kind of writing? (Include and refer to relevant assignment, prompt, and/or rubric) * What might be the effect of this on your intended audience? |  |