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| **Date:** |  |
| **Background information**   * What the sample is (speech, oral presentation, recitation, reading, screenplay) * With whom (alone or with others). * Process you went through in creating it. * Feedback you received and how you used it. * Teacher assigned or self-chosen * Documentation included |  |
| **Student response**   * How do you feel about the content? * What is your impression of the quality? * What resources or activities were helpful? |  |
| **Student/teacher response**   * How does this experience fit into the previous range of talking and listening? * What experiences, instruction, or support might help you further develop your skills? |  |