Poetic Analysis - no use of the personal pronoun "I" or "I think..." and write in the present tense.

1. Introduce the "Poem" and the poet. "To the Young Who Want to Die" by Gwendolyn Brooks...

2. Make some 'global' statement about the poem. ... is powerful, lyrical poem with an encouraging message.

3. Discuss meaning: say tone, theme, audience and meaning of the title. The title is also the theme of the poem. Brooks encourages "The young who want to die" to wait and see what the future will bring. She encourages our youth to not lose hope and take their lives. The tone shifts from darkness “death… can meet you any moment” in the first stanza to that of hope in the final stanza. “Remember, green’s your color / You are Spring.”

4. Discuss the structure and provide examples as well as effect. The author uses extensive alliteration and repetition; this creates a sense of rhythm within the poem. Brooks writes "Will wait a week: will wait through April."

5. End with some universal message. "To the Young Who Want to Die" is an intense, well paced, encouraging poem to the youth of yesterday, today and into the future.